

# Year 4 - Electricity

## What does a lightbulb need to light up?

### Prior learning

In Year 2, you have identified objects, which use electricity, and those that do not.

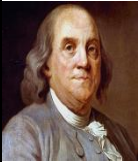
### Future learning

In Year 6, you will recognise symbols in an electrical diagram.

### In this unit you will:

- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers
- Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery
- Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit
- Recognise some common conductors and insulators, and associate metals with being good conductors

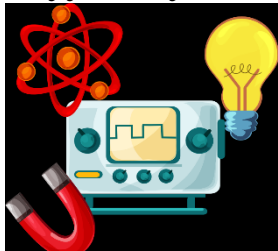
### Key Scientist: Benjamin Franklin



Benjamin Franklin was an American inventor. Although he invented many things, he is most famous for inventing the lightning rod which is used to ground a lightning bolt.

### Science discipline: Physics

Physics is a science that studies matter and its motion as well as how it interacts with energy and forces.



### Scientific diagram

Light	
Cell	
Battery	
Open switch	
Closed switch	
Motor	
Buzzer	
Voltmeter	

### Vocabulary:

- **Circuit:** A complete path around which electricity can flow.
- **Switches:** A component within an electrical circuit, which enables the flow of electricity to be turned on and off.
- **Conductors:** Made of materials that electricity can flow through easily.
- **Insulators:** A material, which does not easily allow heat and/or electricity to pass through it.
- **Component:** A part that combines with other parts to form something bigger.