St John and St James CoE Primary School Home Learning Overview – Year 4 – Summer 2	Si dan Si dan
Reading:	Spelling:
Please read 5x a week at home and fill in your reading record with the following details: date,	These are the spellings that you will
title of book, author, pages read and a short summary of what you read.	learn each week in preparation for a
the of soon, author, pages read and a shore summary of matysa read	spelling test the following week. Please
Reading Records are checked by an adult daily.	practise these words for 10 minutes
As soon as a child has finished a book, they complete an Accelerated Reader Comprehension	each evening, using the Spelling Shed
quiz about it in school and then change their book.	website to help you.
	Week 1
Help your child with their comprehension of the text by asking comprehension questions	chemist, chaos, champagne, quiche,
outlined below:	main, mane, plain, plane, orchestra,
Prediction:	chivalry
1. What is the title of this text? Who is the author? Have you read any books by this author	Week 2
before?	echo, mechanic, moustache, machete,
2. Based on the cover, what do you predict this book will be about?	medal, meddle, scene, seen, technology,
What do you predict will happen next in the text? Why?	fuchsia
	Week 3
Retrieval:	accept, except, whether, weather,
1. Who is What is Where is How isWhen did?	whose, who's, air, heir, sight, site
Vocabulary	
 Vocabulary: 1. What do the words suggest about this character/setting? 	Week 4
2. What does mean?	affect, effect, which, witch, pair, pear,
3. Which word tells you that?	ball, bawl, waist, waste
 Find one word in the text, which means 	
5. Find a word of phrase that suggests	Week 5
	brake, break, fair, fare, grate, great, groan, grown, berry, bury
Inference:	groun, grown, serry, sury
 How do you think this character is feeling? How do you know? 	Week 6
2. What word would you use to describe this character? Why?	No spellings this week. Children will be
3. Find and copy a group of words, which show that	revising all of the spelling rules taught
4. What impression of (a character) do you get from this paragraph?	this half term in their spelling lesson.
Summarise:	
1. Can you summarise what you have read so far?	
2. What happened after? What happened before?	
Humanities and Science:	Maths:
Ask your child the questions below each week of this half term to reflect on their learning. The	
knowledge organisers to support with this half term's topics in Humanities and Science can be	Practise your times tables daily using the
found on Google Classroom and the school website.	Timestables Rockstars App.
March 1	
Week 1	Each week, you will receive a series of questions on the Mathletics app based on
Humanities: What are four figure grid references and how do they help us? Science: What does MRS NERG stand for?	last week's maths learning.
Week 2	last week's matris learning.
	If your child gots a quastion wrong they
Humanities: What is a National Park? Can you provide an example of one in North America?	
Humanities: What is a National Park? Can you provide an example of one in North America?	If your child gets a question wrong, they will be provided with an explanation for
Science: Do all plants have flowers?	will be provided with an explanation for
Science: Do all plants have flowers? Week 3	will be provided with an explanation for how to correct their mistake and an
Science: Do all plants have flowers? Week 3 Humanities: List 5 physical facts about New York.	will be provided with an explanation for
Science: Do all plants have flowers? Week 3	will be provided with an explanation for how to correct their mistake and an opportunity to practise again.
Science: Do all plants have flowers? Week 3 Humanities: List 5 physical facts about New York. Science: What is the difference between vertebrates and invertebrates? List 3 examples of each. Week 4	will be provided with an explanation for how to correct their mistake and an opportunity to practise again. There is also an option to complete a
Science: Do all plants have flowers? Week 3 Humanities: List 5 physical facts about New York. Science: What is the difference between vertebrates and invertebrates? List 3 examples of each. Week 4 Humanities: List 5 physical facts about Florida.	will be provided with an explanation for how to correct their mistake and an opportunity to practise again.There is also an option to complete a worksheet to consolidate the previous
Science: Do all plants have flowers? Week 3 Humanities: List 5 physical facts about New York. Science: What is the difference between vertebrates and invertebrates? List 3 examples of each. Week 4 Humanities: List 5 physical facts about Florida. Science: List 3 facts about Invertebrates. Which invertebrates might you find in your house or	will be provided with an explanation for how to correct their mistake and an opportunity to practise again.There is also an option to complete a worksheet to consolidate the previous week's maths learning. This will be
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Science: Do all plants have flowers? Week 3 Humanities: List 5 physical facts about New York. Science: What is the difference between vertebrates and invertebrates? List 3 examples of each. Week 4 Humanities: List 5 physical facts about Florida. Science: List 3 facts about Invertebrates. Which invertebrates might you find in your house or your garden/a local park? Week 5 Humanities: What do the words "international trade, import and export" mean?	 will be provided with an explanation for how to correct their mistake and an opportunity to practise again. There is also an option to complete a worksheet to consolidate the previous week's maths learning. This will be uploaded each week to Google Classroom, as well as the answers, so you can self-mark the work. If your child
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Science: Do all plants have flowers? Week 3 Humanities: List 5 physical facts about New York. Science: What is the difference between vertebrates and invertebrates? List 3 examples of each. Week 4 Humanities: List 5 physical facts about Florida. Science: List 3 facts about Invertebrates. Which invertebrates might you find in your house or your garden/a local park? Week 5 Humanities: What do the words "international trade, import and export" mean? Science: What is a dichotomous key? How does it help us to classify?	 will be provided with an explanation for how to correct their mistake and an opportunity to practise again. There is also an option to complete a worksheet to consolidate the previous week's maths learning. This will be uploaded each week to Google Classroom, as well as the answers, so you can self-mark the work. If your child