



Reading:
Please read 5x a week at home and fill in your reading record with the following details: *date, title of book, pages read, parent/carer comments*

Books are changed on Tuesdays and Fridays.
Reading Records are checked by an adult daily.

Help your child with their comprehension of the text by asking them simple questions such as:

Before starting to read, look at the front cover...

1. *What is the title of the book?*
2. *Who is the author?*
3. *Is there an illustrator?*
4. *What do you predict the book will be about? Why?*

When reading the book...

1. *What do you think will happen next? Why?*
2. *Can you summarise what we have read so far?*
3. *Why do you think the character did...?*
4. *How do you think this character is feeling? Why?*
5. *What does this word mean? Can you put it into your own sentence?*

When you have finished reading the book...

1. *Were your predictions about the story correct? Why?*
2. *What was your favourite part of the story? Why?*
3. *Who was your favourite character? Why?*
4. *Can you give a short summary of the whole story?*

Humanities and Science:

Ask your child the questions below each week of this half term to reflect on their learning. The knowledge organisers to support with this half term's topics in Humanities and Science can be found on Google Classroom and the school website.

Week 1

Humanities: What is a carbon footprint?

Science: Name 5 different everyday materials you can find in your home.

Week 2

Humanities: What is global warming?

Science: What is the difference between an object and material?

Week 3

Humanities: What are the effects of global warming?

Science: What are the properties of wood, metal and glass?

Week 4

Humanities: What is the impact of plastic pollution on the environment?

Science: What are the properties of brick, paper and cardboard?

Week 5

Humanities: What are three ways we can live more sustainably?

Science: How is plastic made?

Week 6

Humanities: Have a look carefully in your home. What are three things you do as a family to support the environment?

Science: Can plastic be recycled?

Spelling:

These are the spellings that you will learn in preparation for a spelling test the following week. Please practise these words for 10 minutes each evening, using the Spelling Shed website to help you.

Week 1

I've, you've, he's, she's, it's, we've, must've, Mr, they've, doesn't, write, right, pear, pair, mustn't, Mrs

Week 2

isn't, aren't, haven't, hasn't, won't, don't, might've, parents, can't, didn't, here, hear, hair, hare, mightn't, Christmas

Week 3

there, their, they're, to, too, two, where, mixing, red, read, sew, so, night, knight, which, mixed

Week 4

one, won, sun, son, quite, quiet, when, boxer, eye, I, dear, deer, four, for, why, boxing

Week 5

No spellings this week – spelling lessons will be used to revise spelling rules taught this year.

Week 6

No spellings this week – spelling lessons will be used to revise spelling rules taught this year.

Maths:

Practise your times tables daily using the Timestables Rockstars App.

Each week, you will receive a series of questions on the Mathletics app based on last week's maths learning.

If your child gets a question wrong, they will be provided with an explanation for how to correct their mistake and an opportunity to practise again.