



**Reading:**

Please read 5x a week at home and fill in your reading record with the following details: *date, title of book, author, pages read and a short summary of what you read.*

**Reading Records are checked by an adult daily.**

**As soon as a child has finished a book, they complete an Accelerated Reader Comprehension quiz about it in school and then change their book.**

Help your child with their comprehension of the text by asking comprehension questions outlined below:

**Prediction:**

1. What is the title of this text? Who is the author? Have you read any books by this author before?
2. Based on the cover, what do you predict this book will be about?
3. What do you predict will happen next in the text? Why?

**Retrieval:**

1. Who is... What is... Where is... How is...When did...?

**Vocabulary:**

1. What do the words... suggest about this character/setting?
2. What does ... mean?
3. Which word tells you that ...?
4. Find one word in the text, which means...
5. Find a word of phrase that suggests...

**Inference:**

1. How do you think this character is feeling? How do you know?
2. What word would you use to describe this character? Why?
3. Find and copy a group of words, which show that...
4. What impression of... (a character) do you get from this paragraph?

**Summarise:**

1. Can you summarise what you have read so far?
2. What happened after? What happened before?

**Spelling:**

These are the spellings that you will learn each week in preparation for a spelling test the following week. Please practise these words for 10 minutes each evening using the Spelling Shed Website to help you.

**Week 1**

No spellings this week. In spelling this week, the pupils will be revising all the spelling rules taught this year.

**Week 2**

No spellings this week. In spelling this week, the pupils will be revising all the spelling rules taught this year.

**Week 3**

No spellings this week. In spelling this week, the pupils will be revising all the spelling rules taught this year.

**Week 4**

No spellings this week. In spelling this week, the pupils will be revising all the spelling rules taught this year.

**Week 5**

No spellings this week. In spelling this week, the pupils will be revising all the spelling rules taught this year.

**Week 6**

No spellings this week. In spelling this week, the pupils will be revising all the spelling rules taught this year.

**Humanities and Science:**

Ask your child the questions below each week of this half term to reflect on their learning. The knowledge organisers to support with this half term's topics in Humanities and Science can be found on Google Classroom and the school website.

**Week 1**

**Humanities:** How have animals adapted to polar environments?

**Science:** What is a dichotomous key? Why is it helpful in classifying living things?

**Week 2**

**Humanities:** What is climate change? Why is it happening?

**Science:** What is a microorganism? Are they helpful or harmful?

**Week 3**

**Humanities:** How is the Arctic changing as a result of climate change?

**Science:** In what conditions does mould grow on bread?

**Week 4**

**Humanities:** What can humans do to protect our environment?

**Science:** What was the Linnaeus system and why is it important?

**Week 5**

**Humanities:** What can humans do to protect The Arctic?

**Science:** Is all mould bad for you? Explain why/why not.

**Maths:**

Practise your times tables daily using the Timestables Rockstars App.

Each week, you will receive a series of questions on the Mathletics app based on last week's maths learning.

If your child gets a question wrong, they will be provided with an explanation for how to correct their mistake and an opportunity to practise again.

There is also an option to complete a worksheet to consolidate the previous week's maths learning. This will be uploaded each week to Google Classroom, as well as the answers, so you can self-mark the work. If your child needs a recap of the strategies used in class, there is also a video tutorial provided on Google Classroom.

