St John and St James CoE Primary School Home Learning Overview – Year 4 – Spring 2	E Stimer
Reading: Please read 5x a week at home and fill in your reading record with the following details: date, title of book, author, pages read and a short summary of what you read.	Spelling: These are the spellings that you will learn each week in preparation for a spelling test the following week. Please
Reading Records are checked by an adult daily. As soon as a child has finished a book, they complete an Accelerated Reader Comprehension quiz about it in school and then change their book.	practise these words for 10 minutes each evening, using the Spelling Shed website to help you.
Help your child with their comprehension of the text by asking comprehension questions outlined below: Prediction:	Week 1 correction, relation, situation, confession, omit, omission, celebration, progression, possession, pressure
 What is the title of this text? Who is the author? Have you read any books by this author before? Based on the cover, what do you predict this book will be about? 	Week 2 subtraction, translation, hesitation, impression, submit, submission,
 3. What do you predict will happen next in the text? Why? 	concentration, profession, probably, purpose
Retrieval: 1. Who is What is Where is How is When did? Vocabulary:	Week 3 tense, tension, extend, extension, musician, mathematician, diet, dietician, recent, regular
 What do the words suggest about this character/setting? What does mean? Which word tells you that? Find one word in the text, which means 	Week 4 fuse, fusion, expand, expansion, electrician, optician, beauty, beautician, reign, separate
 5. Find a word of phrase that suggests Inference: How do you think this character is feeling? How do you know? 	Week 5 revise, revision, comprehend, comprehension, magician, technician, apprehend, apprehension, specially,
 What word would you use to describe this character? Why? Find and copy a group of words, which show that What impression of (a character) do you get from this paragraph? 	week 6 confuse, confusion, suspend,
Summarise:1. Can you summarise what you have read so far?2. What happened after? What happened before?	suspension, politician, physician, supervise, supervision, strength, suppose
Humanities and Science: Ask your child the questions below each week of this half term to reflect on their learning. The knowledge organisers to support with this half term's topics in Humanities and Science can be	Maths: Practise your times tables daily using the
found on Google Classroom and the school website. Week 1 Humanities: Where did The Vikings come from? Science: All liquids boil at the same temperature. True or false? Explain your response. Week 2	Timestables Rockstars App. Each week, you will receive a series of questions on the Mathletics app based on last week's maths learning.
Humanities: Were the Vikings ruthless killers or peaceful settlers? Explain why. Science: Melting is the same as dissolving. True or false? Explain your response. Week 3 Humanities: What was the Viking diet like?	If your child gets a question wrong, they will be provided with an explanation for how to correct their mistake and an opportunity to practise again.
Science: Do all liquids freeze at the same temperature? Week 4 Humanities: What was life like as a Viking warrior? Science: Why does a puddle disappear over time? What happens to it? Week 5 Humanities: What did The Vikings trade? Science: What is evaporation? Week 6 Humanities: What was the battle of Hastings? Science: What is the water cycle?	There is also an option to complete a worksheet to consolidate the previous week's maths learning. This will be uploaded each week to Google Classroom, as well as the answers, so you can self-mark the work. If your child needs a recap of the strategies used in class, there is also a video tutorial provided on Google Classroom.