



**Reading:**

Please read 5x a week at home and fill in your reading record with the following details: *date, title of book, pages read, parent/carer comments*

**Books are changed on Tuesdays and Thursdays.**

**Reading Records are checked by an adult daily.**

Help your child with their comprehension of the text by asking them simple questions such as:

**Before starting to read, look at the front cover...**

1. *What is the title of the book?*
2. *Who is the author?*
3. *Is there an illustrator?*
4. *What do you predict the book will be about? Why?*

**When reading the book...**

1. *What do you think will happen next? Why?*
2. *Can you summarise what we have read so far?*
3. *Why do you think the character did...?*
4. *How do you think this character is feeling? Why?*
5. *What does this word mean? Can you put it into your own sentence?*

**When you have finished reading the book...**

1. *Were your predictions about the story correct? Why?*
2. *What was your favourite part of the story? Why?*
3. *Who was your favourite character? Why?*
4. *Can you give a short summary of the whole story?*

**Humanities and Science:**

Ask your child the questions below each week of this half term to reflect on their learning. The knowledge organisers to support with this half term's topics in Humanities and Science can be found on Google Classroom and the school website.

**Week 1**

**Humanities:** *What is a city?*

**Science:** *Why do some foods taste different?*

**Week 2**

**Humanities:** *What are the features of a city?*

**Science:** *What different body parts can you name? What is each of these body parts used for?*

**Week 3**

**Humanities:** *What is a map? What does Bird's Eye View mean?*

**Science:** *What are my facial features? How are my facial features similar/different to my parents' facial features?*

**Week 4**

**Humanities:** *What is the countryside?*

**Science:** *What are the five senses?*

**Week 5**

**Humanities:** *Where is the Lake District and what is it?*

**Science:** *Can you find three foods, which are sour, three that are sweet and three that are salty?*

**Week 6**

**Humanities:** *What are the differences between the countryside and a city?*

**Science:** *Do people with bigger hands have bigger feet?*

**Spelling:**

These are the spellings that you will learn this week in preparation for a spelling test the following week. Please practise these words for 10 minutes each evening.

**Week 1**

round, shout, ground, how, crown, ask, snow, bow, true, rescue, dinosaur, friend

**Week 2**

found, count, around, down, clown, school, grow, throw, glue, tissue, launch, put

**Week 3**

new, threw, lie, lied, chief, push, high, fight, for, horn, more, pull

**Week 4**

few, stew, pie, cries, thief, full, sigh, tight, sort, short, sore, put

**Week 5**

grew, crew, tie, tied, field, house, night, right, born, fort, tore, our

**Week 6**

flew, chew, die, dries, shield, then, light, might, fork, sport, wore, into

**Maths:**

Each week, you will receive a series of questions on the Mathletics app based on last week's maths learning.

If your child gets a question wrong, they will be provided with an explanation for how to correct their mistake and an opportunity to practise again.

