



Reading:

Please read 5x a week at home and fill in your reading record with the following details: *date, title of book, author, pages read and a short summary of what you read.*

Reading Records are checked by an adult daily.

As soon as a child has finished a book, they complete an Accelerated Reader Comprehension quiz about it in school and then change their book.

Help your child with their comprehension of the text by asking comprehension questions outlined below:

Prediction:

1. What is the title of this text? Who is the author? Have you read any books by this author before?
2. Based on the cover, what do you predict this book will be about?
3. What do you predict will happen next in the text? Why?

Retrieval:

1. Who is... What is... Where is... How is...When did...?

Vocabulary:

1. What do the words... suggest about this character/setting?
2. What does ... mean?
3. Which word tells you that ...?
4. Find one word in the text, which means...
5. Find a word or phrase that suggests...

Inference:

1. How do you think this character is feeling? How do you know?
2. What word would you use to describe this character? Why?
3. Find and copy a group of words, which show that...
4. What impression of... (a character) do you get from this paragraph?

Summarise:

1. Can you summarise what you have read so far?
2. What happened after? What happened before?

Humanities and Science:

Ask your child the questions below each week of this half term to reflect on their learning. The knowledge organisers to support with this half term's topics in Humanities and Science can be found on Google Classroom and the school website.

Week 1

Humanities: When was The Victorian era?

Science: What is the human digestive system?

Week 2

Humanities: What was Hackney like in the Victorian times?

Science: What are the 5 different types of teeth?

Week 3

Humanities: What was the class system in Victorian Britain?

Science: What are the functions of incisors, canines, premolars, molars and wisdom teeth?

Week 4

Humanities: What were Victorian workhouses?

Science: Do herbivores, carnivores and omnivores have the same teeth?

Week 5

Humanities: What was The British Empire?

Science: Does a cow have the same digestive system as a human?

Week 6

Humanities: What was The Industrial Revolution?

Science: What is a food chain?

Spelling:

These are the spellings that you will learn each week in preparation for a spelling test the following week. Please practise these words for 10 minutes each evening, using the Spelling Shed website to help you.

Week 1

regret, regretting, regretted, limit, limiting, limited, occurrence, budgeted, accidentally, actually

Week 2

commit, committing, committed, fidget, fidgeting, fidgeted, regrettable, benefitted, believe, bicycle

Week 3

refer, referring, referred, fasted, fastening, fastened, forgettable, focused, breathe, business

Week 4

admit, admitting, admitted, offer, offering, offered, forbidden, preference, caught, century

Week 5

legal, illegal, mature, immature, regular, irregular, illegitimate, illimitable, certain, consider

Week 6

logical, illogical, possible, impossible, responsible, irresponsible, irrational, irrefutable, continue, different

Maths:

Practise your times tables daily using the Timestables Rockstars App.

Each week, you will receive a series of questions on the Mathletics app based on last week's maths learning.

If your child gets a question wrong, they will be provided with an explanation for how to correct their mistake and an opportunity to practise again.

There is also an option to complete a worksheet to consolidate the previous week's maths learning. This will be uploaded each week to Google Classroom, as well as the answers, so you can self-mark the work. If your child needs a recap of the strategies used in class, there is also a video tutorial provided on Google Classroom.