



Reading:
Please read 5x a week at home and fill in your reading record with the following details: *date, title of book, pages read, parent/carer comments*

**Books are changed on Tuesdays and Fridays.
Reading Records are checked by an adult daily.**

Help your child with their comprehension of the text by asking them simple questions such as:

Before starting to read, look at the front cover...

1. *What is the title of the book?*
2. *Who is the author?*
3. *Is there an illustrator?*
4. *What do you predict the book will be about? Why?*

When reading the book...

1. *What do you think will happen next? Why?*
2. *Can you summarise what we have read so far?*
3. *Why do you think the character did...?*
4. *How do you think this character is feeling? Why?*
5. *What does this word mean? Can you put it into your own sentence?*

When you have finished reading the book...

1. *Were your predictions about the story correct? Why?*
2. *What was your favourite part of the story? Why?*
3. *Who was your favourite character? Why?*
4. *Can you give a short summary of the whole story?*

Spelling:
These are the spellings that you will learn in preparation for a spelling test the following week. Please practise these words for 10 minutes each evening, using the Spelling Shed website to help you.

Week 1
badge, fudge, age, rage, gem, magic, stranger, door, jar, jacket, city, ace, ice, once, chance, floor

Week 2
edge, ledge, cage, page, germ, giraffe, bridge, poor, jog, join, circle, face, mice, dance, sentence, because

Week 3
hedge, sledge, huge, large, angel, engine, smudged, find, jungle, jingle, centre, race, dice, prince, princess, kind

Week 4
dodge, budge, change, charge, gentle, energy, trudged, mind, jam, jewel, fancy, pace, nice, pence, glanced, behind

Week 5
knee, knob, kneel, gnat, write, wrote, wriggled, child, table, fable, candle, camel, metal, total, dazzled, children

Week 6
know, knew, knife, gnaw, wrong, wren, wrinkles, wild, uncle, muddle, castle, tunnel, pedal, musical, ankle, climb

Humanities and Science:
Ask your child the questions below each week of this half term to reflect on their learning. The knowledge organisers to support with this half term's topics in Humanities and Science can be found on Google Classroom and the school website.

Week 1
Humanities: What is a decade? What is a century?
Science: Are plants and seeds alive?

Week 2
Humanities: When did The Great Fire of London happen? What was it?
Science: What is MRS NERG?

Week 3
Humanities: What happened to London during The Great Fire?
Science: Why is MRS NERG helpful in biology?

Week 4
Humanities: Who was Samuel Pepys?
Science: What is the difference between a home and a habitat?

Week 5
Humanities: What was Samuel Pepys' diary and how does it help us find out about The Great Fire of London?
Science: What is the habitat of an ant? Why do they live there?

Week 6
Humanities: How did The Great Fire of London change the way London looks today?
Science: What is the habitat of a woodlouse? Why do they live there?

Maths:
Practise your times tables daily using the Timestables Rockstars App.

Each week, you will receive a series of questions on the Mathletics app based on last week's maths learning.

If your child gets a question wrong, they will be provided with an explanation for how to correct their mistake and an opportunity to practise again.