

## Spelling Shed

This year the children will continue to use Spelling Shed to access weekly spelling words—log in details can be found inside the cover of homework books.



It is expected that children use Spelling Shed for at least **10 minutes each evening**—this will ensure that they are consolidating the spelling rules that we will be learning each week in our spelling lesson. Spelling tests will take place every **Thursday**.

## Homework

Homework will be uploaded to Google Classroom every **Friday** - children need to complete all tasks in their homework book and return this to school on the following **Tuesday**.

Each week there will be a maths, grammar and spelling activity to complete. It is essential that your child engages with all of these tasks to ensure that they have an

## Home Reading

Children are expected to read for **at least 20 minutes** each night and make a record of this in their home reading journals. It is important that children record the **title** and **author**, as well as a **brief description of what they have read**.

Reading books and journals **must be brought into school daily** as these will be checked by an adult every morning.

## Dates for the Diary

Tuesday **26th November**: Class Trip to Junior Citizenship Scheme  
Friday **13th December**: Oracy Debate Day  
Wednesday **18th December**: Christmas Performance at Church

If you have any questions or queries please do not hesitate to come and talk to me after all the children have been dismissed or make an appointment via the school office.



# St John and St James C of E Primary School Class Newsletter

Dear parents and carers,

We hope you had a restful half term break.

We have a very busy half term ahead, with lots of things to look forward to - including the countdown to the festive period!

## Humanities - Geography

This half term we will be learning about **Indonesia and Tsunamis** as part of our geography lessons. We will be focusing on geographical skills, as we begin to understand how Tsunamis are formed.



We will then learn how volcanic eruptions and earthquakes can have the potential to generate tsunamis. We will also be looking at the geographical location of Indonesia as well as its human and physical features, thinking about why tsunamis take place more frequently in the zones of the Pacific Ocean.

## Oracy

We will continue to work on our ability to express



ourselves verbally through our next Oracy Day. This will take place on **Friday 13th December** and once again, we will welcome our parents and carers into class to participate in our class debate. We will use the feedback provided by parents and carers to improve our speaking and listening skills, as well as showcase our geography learning from this half term.

## PE

PE will take place on **Friday**.

This half term we will be focusing on tag rugby.

Children are to come to school wearing their PE kit every Friday.



## RE and PSHE

In RE lessons, we will be learning about

**Christmas for Christians.**

We will be thinking critically about how the message of Christmas is conveyed by Christians, and how this compares to messages that are spread among media platforms.

In Values, we will be thinking about **'Celebrating Differences,'** as we begin to unpick the concepts of *exclusion* and *inclusion*- this will be delivered by 'Diverse Voices'.



## Maths

This half term in maths, we will be focusing on the following fundamentals:

### **Four Operations**

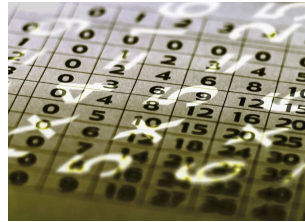
- \* Understand and apply the order of operations (BODMAS)
- \* Use estimations and mental methods to calculate accurately

### **Fractions**

- $+ - \times \div$  fractions with diff. denominators and mixed numbers (simplest form) & recognises equivalent fractions.

### **Measurements**

- \* Convert between standard units of measure.



## STEAM

In Year 6, students will design, make, and evaluate alarm systems to warn about tsunamis, exploring electrical systems.

They will develop ideas through sketches, templates, and prototypes, learning key principles of series circuits. Using a variety of tools and materials, students will carefully assemble components, ensuring circuits are complete for current flow. Final products will be tested and compared to design specifications, encouraging critical evaluation and improvement based on peer feedback.



## Science

In science we will focus our learning around **Light**. We will be answering our Big Question- People cannot see around corners- do you agree?

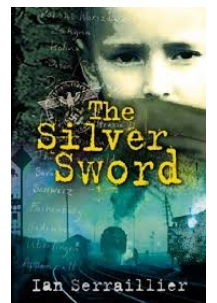


In science, our learning will be focused around light and we be thinking about how light travels and how shadows form.

Our key scientist this half term is **Isaac Newton**, who investigated light as part of his key scientific achievements.

## Writing

In writing this half term, we will continue using our class text - **The Silver Sword**, by Ian Serrailier - to inspire us to write newspaper articles and letters about events that took place across Poland during World War 2.



For each cycle of writing we will be introducing and developing the following grammar focuses:

- Direct Speech
- Use of colons and semi colons