Computing

This half term, we will be looking at **Data**. We will be labelling and identifying how objects can be counted and comparing groups of objects.

Online Safety

We will continue learning all about the SMART rules and think about how they can help us when we are using technology. We will be focusing on the following two strands this half term:

Managing online information & Ownership

Reading diaries

Please read with your child at home for 10-15 minutes a day, which could involve both you reading to them and them to you. Please return reading diaries daily so we can check they are being completed.

The reading diaries are a space for you and/or your child to record the reading they are doing at home

they are doing at home. We will change home reading books on Tuesdays and Fridays, so please ensure you bring them back on those days in order to get a different one.



Homework

Homework includes spellings, a Maths task and an additional 'whole-school' task. Homework will be uploaded on a Friday and needs to be returned on Tuesday. This will be sent via google classrooms.

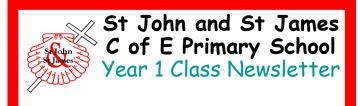
A Mathletics task will also be uploaded on Friday to be completed by the following Tuesday.

Dates for the Diary

Friday 7th June: LSO St Luke's Trip w/c Monday 10th June: Phonics Screening Check Testing

Wednesday 26th June: Sports Day Friday 28th June: Multicultural Evening Monday 22nd July: Transition Day Wednesday 24th July: INSET Day

If you have any questions or queries please do not hesitate to come and talk to me or make an appointment via the school office.



Dear Parents and Carers of children in Year 1,

Welcome back to our final half term of the year.

We hope you all had a lovely break and you are looking forward to the last term in Year 11

This newsletter will give you some information about what we will be learning over this half term.

Adults in Year 1
Adults working in Year 1
Miss Thomson
Miss Kebbay
Mr Martin
Student teacher—Miss Lee

Humanities

This term we have a geography focus and our key question is: What is it like at the British seaside?





In this unit we will be:

- learning about beaches and locating popular UK beaches
- discussing what happens at the seaside and what you might find there
- identifying human and physical features of the seaside
- comparing London to St Ives, Cornwall.

We will end this unit by learning about plastic pollution detrimental effects and ways to keep the beach clean.

Science

Our topic this term is **Plants**.

Our **key question** this term is:

Are all plants the same?



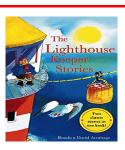
We will be learning the names of different plants and discussing the similarities and differences.

We will be learning about how different plants are important for humans and other animals.

We will then use our learning to go on a local environment walk to identify the different plants in our surroundings. Finally we will discuss how plants change throughout the seasons.

Writing

In writing we will be using the story 'The Lighthouse Keeper's Lunch' to inspire our writing.



We will start by writing an acrostic poem titled SEASIDE.

We will then move on to writing an information text all about seagulls. We will learn about the features and structure of information text such as headings and sub-headings.

We will end by writing a retell with a different ending. We will be using a range of punctuation and begin to use relative pronouns and speech in our writing.

As always we will continue to focus on our year 1 writing targets making sure we are checking our writing makes sense, using capital letters correctly and embellishing

our sentences with adjectives and interesting verbs









PE will continue to take place on a Tuesday. This term we will be focusing on Football.

Please ensure your child comes to school on this day wearing their PE kit with hair tied back and no jewellery worn.

RE and PSHE

This half term in RE our topic is

Jesus' parables

In RE our key questions is:

Why did Jesus tell stories?

We will be learning about the meaning behind the parables and Jesus's teachings. We will read famous bible stories and also be discussing the reasons why Jesus told stories.

We will have the opportunity to use role play to help us to understand the stories better.





Maths

This term we will start the term by consolidating our learning on place value. We will be ordering and comparing numbers using inequality symbols.

We will then move on to learning about money. We will be:

- identifying coins and notes and their value
- counting money
- exchanging money

Our last maths topic will be on time. We will be:

- Sequencing our day in chronological order
- Using an analogue clock to tell the time for o'clock and half past times.

