Year 5 Class Newsletter - Autumn 2

Adults working with the class: Mr Smith and Ms Chantelle

It has been wonderful to welcome back the children this half term!
See below for details of what we will be covering over the next 7 weeks.

Writing	Key Text: Journey to the River Sea Grammar: Relative clauses, fronted -ing clauses and figurative language Writing Genres: Poems, letters and setting descriptions
Reading	Key Text: Danny the Champion of the World Skills: Inference and comprehension
Maths	Topics covered this half term: Fractions (Unit and non-unit, equivalent, improper and mixed, comparison, ordering, adding and subtracting)
Geography	Topic: China Key Question: Why are rivers so important?
Science	Scientific Discipline: Physics Topic: Forces Key Question: How are forces used in different sports?
RE	Key Religion: Christianity Key Question: How do art and music convey Christmas?
D&T	Topic: To make a moving animal toy using a cam mechanism.
Oracy	Debate Statement: China's one child policy was fair at the time it was introduced. Debate Day Date: Friday 4th December
Computing	Topic: Multimedia Vector Drawing
PE	PE Day: Monday Focus: Parkour
Spanish	Focus: Exploring Spanish music and expressing musical preferences.
Dates for your Diary:	Friday 6th November: Be Bright Be Seen Day Monday 16th November – Friday 20th November: Bikeability week Thursday 19th November: Parents' Evening (2pm-7pm) Friday 27th November: Forest School trip – **No school uniform!** Children to wear old clothes that may get dirty. Friday 11th December: Christmas Fayre Wednesday 16th December: Church Performance and Christmas Disco

Ways to Support Your Child at Home	- Practise times tables using Times Tables Rock Stars. - Read with them every evening if you can and discuss what you have read. - Explore forces when playing with a ball, investigate how moving toys work or, if you have the opportunity, visit the Science Museum. - Find China and its rivers on a map. If you are near the River Lea or Thames, talk about how people use the river. - Talk about what your child has learnt at school and ask them to explain their learning to you. Choose activities that suit your family; no special trips or equipment are needed!