

Homework

Homework will be uploaded to Google Classroom weekly. Every Friday, you will receive a brief overview of learning across the week, as well as 10 spelling words, the times table we have been focusing on and some reading comprehension support.

Children will be tested on their spelling words every Monday, with the first spelling test set to take place on Monday 14th September.

Children's Google Classroom logins will be stuck in the inside cover of their reading records. Each child will receive a homework book to complete their weekly homework. Please keep the book at home, as it does not need to be returned to school.

Art

We will begin the term, focusing on the art discipline: Painting



Inspired by Mexican painter, Frida Kahlo, we will be creating self portraits, using tones and shades to make our portraits realistic.

Our second art discipline of the term will be: Textiles



We will learn how to weave yarn in the style of Kente cloth.

Computing

Our focus in Computing this term is: Systems and Networks



We will look at the uses and features of information technology and how it helps us. We will also learn about how to use information technology safely.

Spellings

The children will have spelling words to learn for homework each week. In class, the children will look at spelling rules in more depth, through a wider range of games and activities.



St John and St James C of E Primary School Class Newsletter

Dear Parents & Carers in Year 2,
Welcome to a new year at SJSJ! We hope you had a wonderful summer break and are looking forward to all the amazing learning we will do together.

Adults working in Year 2

Mrs Barrett
Mrs Eames

Humanities

Our new topic this half term is:
The Great Fire of London



Our key question is:
How did the Fire of London change the way London looks today?

In this topic, we will be exploring what London was like in 1666 and how it compares to London today. We will investigate the buildings, materials and living conditions of the time and consider how these contributed to the spread and destruction caused by the Great Fire of London. The children will become historians, using clues, artefacts and historical sources to investigate what life was like in the past. We will explore key events surrounding the Great Fire and learn about important figures, including Samuel Pepys, whose diary gives us a valuable eyewitness account of the fire.

Dates for the Diary

Friday 2nd October
Great Fire of London Trip
Friday 9th October
Year 2 Class Assembly
Monday 12th October
Parent coffee meeting (2:45pm)
Thursday 15th October
African Dance Workshop
Friday 16th October
Parents in class (2:45pm)
Wednesday 21st October
Black History Month performance
Friday 23rd October
Last day of half term

Writing

This half term, Year 2 will be looking at the story of **Mr Fawkes, The King and the Gunpowder Plot**.

Our main focus will be on sentence structure and using the correct punctuation.

We will start by writing an account of an historical event, then we will move onto a character description of Guy Fawkes and his companions. Our final cycle, will be writing a formal letter from the perspective of our main character - Guy Fawkes. We will be focusing on saying sentences aloud before writing them down and using adjectives for description.



RE

This half term we will be focusing on our key question:
Why did Jesus teach the Lord's prayer as the way to pray?

We will be looking at the importance of prayer for Christians and learning about the meaning of the Lord's prayer as a whole by breaking it down into sections. We will also be focusing on **'Forgiveness'** and why it is important to forgive.



PSHE

Our PSHE focus this half term is:
Being Me and My World

We will be identifying our hopes and dreams for the year and reflect on how we can make them possible in the classroom. We will also discuss how we treat others and how we can resolve conflict maturely.



Science

Our topic this term is:
Living Things and their Habitats.

Our key question is:
Where do insects live in my local environment?

Our key scientist is: **Chris Packham**

In this unit we will learn about how living things survive and what they need to do so. Children will recognise what MRS NERG refers to and what it means for all living creatures. Children will also be looking at habitats and micro habitats. We will be learning about simple food chains and identify and name different sources of food



Maths

This term we will focus on **Place Value, Addition and Subtraction**.

We will be:

- Count and partition objects into tens and ones
- Represent and compare 2-digit numbers
- Estimate and locate numbers on a number line
- Add two- and three-digit numbers using partitioning
- Use number bonds to 10 to add efficiently



We will be focusing on the **2, 5 & 10 timetables** this term. Please use **Timetables Rockstars** to support the children further at home. Your child's TTRS login will be in their Homework book and reading record.



PE

We will have PE every **Thursday**.

This term we will be focusing on **Movement**. We will be using games to explore movements on feet (jumping, hopping and running), using agility ladders and exploring shapes and finding space.

Please make sure that your child has the correct **school PE kit for each session**.



Reading Diaries

Every child will be given a new reading diary, which will be checked **daily**. We will change home reading books on **Tuesdays** and **Fridays**, so please bring them back in order to get a different one. Please make sure you child is reading for 20 minutes each day. Please also encourage them to read aloud to someone when possible.



Oracy

Developing high-quality speaking and listening skills is a key priority across our school. Throughout lessons, children will have regular opportunities to take part in a range of oracy activities. These will help them to express their ideas clearly and confidently, listen carefully to others, and respond to, build upon or respectfully challenge different opinions.