

Homework

Homework will be uploaded to Google Classroom weekly.

Every Friday, you will receive a brief overview of learning across the week, as well as 5 spelling words, 5 arithmetic questions and some reading comprehension support.

Children will be tested on their spelling words every Monday.

Art

In Art we will learn about pattern and materials through the study of Kente Cloth. We will explore texture, and different uses for fabrics and threads. Each child will produce their own woven piece and learn more about the history of this art form.

Computing

This half term, children will deepen their understanding of technology and how it can support everyday tasks. They will develop their keyboard and mouse skills while becoming more familiar with the different components of a computer.

Pupils will also begin to explore how to use technology safely and responsibly, laying the foundations for confident and thoughtful computer use both in and beyond the classroom.

Key Dates

Week beginning 21st September: Jeans for Genes Celebrations

Thursday 1st October: Black History Month begins

Friday 2nd October: Phonics Parent Workshop

Tuesday 13th October: KS1 Parent Coffee Meeting (2.45pm)

Thursday 15th October: African Dance Workshop

Friday 16th October: Parents in Class @ 3.00

Wednesday 21st October: Black History Month Performance @ Saint

Friday 23rd October: Last day of term



St John and St James C of E Primary School Class News -

Dear Parents and Carers,
Welcome back!

We hope you had a wonderful Summer break and are ready for brand new year of growing and learning.

Please read the information in our newsletter carefully to find out all about what your child will be learning this half term!

Adults working in Year 1:

Miss Lawrence

Miss Burns

Miss Little

Humanities - History

Our new topic this half term is 'My History'.

Our key question is:

What is History and what is my Story?

We will be:

- learning about the different ways the past and the present can be represented
- conduct historical enquiries to find out what clues and artefacts tell us about the past
- ordering events chronologically

As part of our historical enquiry, we will be spending some time exploring our past through pictures.

It would be very helpful if each child could bring 5 pictures from birth to 5 years old (1 for each year).

I will photocopy any physical pictures, or alternatively you could email them to the school office and I will print them.

English

In writing, our focus text will be: *Between Tick and Tock*.



We will be focusing on using key vocabulary from the story and developing our independence in writing. We will be exploring a range of writing genres, including character descriptions, setting descriptions and instructions.

Maths

In maths lessons this half term, we will be focusing on:

- Counting forwards and backwards within 10, 20, 50 and 100
- Subitising within 5
- Representing numbers in a variety of ways
- Finding more or less, including one more and one less than a given amount

Our counting cycle will focus on counting forwards and backwards in groups of 2 and 10.

Home Reading

It is expected that children read for a minimum of 20 minutes each day at home; a record of this should be made in their reading record book.

Where possible, please encourage your child to read out loud and to an adult, who can help them with some guided comprehension.

Books will be changed twice each week on **Tuesday** and **Friday**.

PE

PE will take place on Friday mornings. Please make sure that your child comes to school on this day wearing their correct PE kit.

PSHE

Our PSHE focus this half term is: *Being Me and My World*.

During these lessons we will be setting personal goals and identifying positive things about ourselves and achievements. We will also establish rules and responsibilities within the classroom and discuss the importance of staying safe.

RE

This half term, we will be focusing on Christianity.

Our key question is:
What responsibility has God given people about taking care of the world?

We will be learning all about the Christian beliefs around the story of Creation and thinking about what responsibility humans have in taking care of each other and the rest of the World.

Science

Our key question this term is:
What Happens in Different Seasons?

We will start by gathering facts about the four seasons and then use our knowledge to make comparisons/

We will be working scientifically by observing changes in the weather and plants over time. We will look carefully at how the trees begin to change and what happens to the duration of daylight hours as we enter the Winter months.

Our key scientist is: Michael Fish
He was a meteorologist who observed changes in the weather and used patterns to make predictions.