

St John & St James' C of E Primary School

Geography Knowledge and Skills Progression Document



	Location	Place	Physical	Human	Sustainability
Nursery	Name places that are important to me and my family Appreciate stories from around the world	- Hackney - West Africa (Anna Hibiscus)	- Seasons - Weather patterns	- Respect of other cultures - Buildings and shops	How can we help things in our environment grow?
Geography Skills Fieldwork	Use simple prepositional language to describe location. Observe human and physical features within my environment. <u>Local Area Fieldwork</u> Comment on similarities and differences between places/seasons – from lived experiences (walks in the local area) and storybooks.				
Reception	Name places in my local area Name countries and cities that are important to me and my family Appreciate stories from around the world	- Hackney - Antartica (Blue Penguin) - Kenya (Handa's Surprise)	- Seasons - Weather	- Respect of other cultures - Buildings and shops - The Seaside (Anna Hibiscus Splash)	How can we reduce Plastic Pollution in the Oceans?
Geography Skills Fieldwork	Use world maps to explore the location of different places. Use ariel view maps to explore features of a specific area. Draw simple information about schools location from a map. <u>Local Area Fieldwork</u> Comment on similarities and differences between a park in the local area, in different seasons.				
Year 1	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding sea.	- Hackney - Nigeria - The Lake District - The Seaside	- Weather and Climate - The Equator	- Buildings and shops - Tourism (The Seaside) - Nigeria's Culture and Population	How is Plastic Pollution affecting Seaside locations?
Geography Skills Fieldwork	Use world maps, atlases and globes Use simple compass directions (North, South, East and West) Measure weather patterns over time and compare with the climate of Nigeria. <u>Local Area Fieldwork</u> Use a simple map to plan a walk in the local area. Observe human and physical features of the local area and collect information on land use in the local area Use a survey to find out how people travel in the local area.				

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Year 2	Name and locate the world's seven continents and five oceans. Northern and Southern Hemispheres	• Haiti • The North Pole	• Climate/Weather • The Seaside • The Countryside • Earthquakes	• Land use in cities and towns. • Haitian Culture and Population	• Reducing our carbon footprint both locally and in school. • Reduce, Reuse, Recycle
Geography Skills Fieldwork	Use world maps, atlases and globes Use simple compass directions (North, South, East and West) Use aerial photographs and plan perspectives to recognise landmarks Measure weather patterns over time and compare with the climate of The North Pole. <u>Local Area Fieldwork</u> Use a survey to find out how the local area looks after the environment in a sustainable manner. Use simple fieldwork and observational skills to study the human and physical features of the local area. Devise a simple map of local area and use and construct basic symbols in a key				
Year 3	Name and locate countries and cities of the United Kingdom. Locate North and South America and major cities Identify the position and significance of longitude and latitude and the equator.	• Louisiana • The Amazon	• Biomes • Hurricanes	• Population and Culture of Louisiana • Impact of Hurricane Katrina	• Deforestation and its impact on The Amazon Rainforest.
Geography Skills Fieldwork	Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Use the four points of a compass Symbols and key (including the use of Ordnance Survey maps) <u>Local Area Fieldwork</u> • Use Digimap to plan a walk in the local area. • Use four compass points to plan their route. • Take photos and use sketch maps. • Complete a survey to identify patterns in land use. • Produce a map of local area using key and symbols. • Produce a bar chart to show patterns in land use.				

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Year 4	Locate Europe and Countries within. Locate the Northern and Southern Hemisphere The Prime/Greenwich Meridian and time zones (including day and night)	- Italy - North and South America	- Climate zones - Volcanoes - Types of Settlement and Land Use	- Types of Settlement and Land Use - Italian culture and population - Food and farming in North America - Trade - Importing and Exporting Food.	Impact of Global Warming on The Atacama Desert.
Geography Skills Fieldwork	Four-Figure Grid References Use the eight points of a compass Symbols and key (including the use of Ordnance Survey maps) <u>Local Area Fieldwork</u> - Use Digimap to plan a walk in the local area. - Use four-figure grid references to locate key landmarks - Understand how scales are used to represent distance. - Take photos and use sketch maps and annotate maps with findings - Create a survey and use a tally to record findings - Produce a map of local area using appropriate symbols and a scale - Produce a bar chart to show patterns in land use and human and physical features of local area.				
Year 5	Identify the significance of the Tropics of Cancer and Capricorn	- China - Safari Locations (Kenya)	- Mountains - Rivers - The Water Cycle - Biomes - Types of Settlement and Land Use	- China's Population and Culture. - The Maasai Mara - Poaching - Tourism	- Impact of Global Warming on Safari environments and animals. - Sustainable Tourism

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Geography Skills Fieldwork	Six- Figure Grid References Use the eight points of a compass Symbols and key (including the use of Ordnance Survey maps) <u>Local Area Fieldwork</u> • Use Digimap to plan a walk in the local area. • Use six-figure grid references to locate key landmarks • Understand how scales are used to represent distance. • Interview members of the local area. • Create a survey and use a tally to record findings • Produce a pie chart to show how people travel in the local area • Produce a bar chart to show initiatives taken for the environment in the local area.				
Year 6	Locate the Arctic and Antarctic Circle	• Indonesia • The North Pole	• Tsunamis • Types of Settlement and Land Use	• Indonesia's culture and population • Impact of Boxing Day tsunami.	• Impact of global warming on The North Pole.
Geography Skills Fieldwork	Six- Figure Grid References Use the eight points of a compass Symbols and key (including the use of Ordnance Survey maps) <u>Local Area Fieldwork</u> • Use Digimap to plan a walk in the local area. • Use six-figure grid references and lines of longitude and latitude to locate key landmarks • Understand how scales are used to represent distance and plan an appropriate scale considering distance. • Interview members of the local area. • Create a survey and use a tally to record findings. • Decide on appropriate ways to record findings from fieldwork. • Draw conclusions from fieldwork and share with class.				